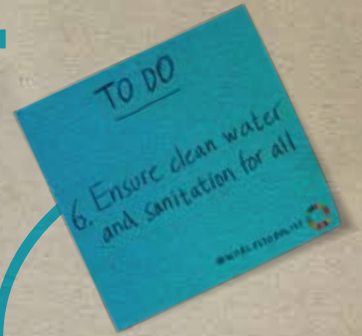


YOUTHTOPIA YOUNITE

TO DO LIST

SDG 6



This to-do list for SDG 6: Clean Water & Sanitation was created by youth from around the world in consultation with YOUTHTOPIA's Circle of Youth members throughout multiple meetings, research sessions and debates. This is a call to action from young people on the frontlines to government, corporates and individuals like you!

Government:

- 1)** Ensure access to safe and affordable drinking water.

Example: Alir Air, a project developed by Circle of Youth member Galuh Widdy that develops innovative approaches to improve access to water, sanitation and hygiene (WASH).

- 2)** Ensure access to adequate sanitation and hygiene.

- 3)** Monitor and improve water quality. Monitor and improve water quality, work with local communities to gather this information.

- 4)** Protect and restore water ecosystems.

Example: Sungai Watch, an organisation founded by Circle of Youth member Gary Benchehib that protects waterways and hosts clean-ups in Indonesia.

- 5)** Invest in technologies that allow clean water solutions to scale.

Corporations:

- 1)** Invest in water and sanitation research and implementation programmes.

Example: The Spring, an organisation co-founded by Circle of Youth member Nathania Zhong that provides villages in Indonesia with access to clean water.

- 2)** Improve hygiene facilities across all working areas of the corporation.

- 3)** Invest in water efficiency technologies across operations.

- 4)** Develop innovative manufacturing processes to eliminate and substitute materials of high water contamination potential.

Individuals:

- 1)** Take shorter showers and fewer baths.

- 2)** Wash full loads of laundry.

- 3)** Do dishes using a machine instead of by hand.

- 4)** Replace leaking pipes.

- 5)** Share and spread awareness to your community on how to save water efficiently.

Example: Circle of Youth member Reece Slade, an activist who united the community of Cape Town to magnify efforts on water-saving practices across the city.